

The Religious Studies Pillars of Curriculum Intent

In order to develop students that can SHINE brightly in Religious Studies we will:

Develop disciplinary literacy

- Carefully select the vocabulary to teach and focus on
- Investigate links between words and their composite parts
- Use subject specific terminology appropriately
- Teach how to interpret religious language
- Suggest meanings of religious texts

Use effective feedback

- Use feedback to investigate knowledge and understanding
- Provide feedback regularly and on specific pieces of work
- Provide feedback as comments and provide meaningful opportunities to respond to feedback

Learn about religion

- Explain religious concepts and practices
- Recognise religious symbols and artefacts
- Explain the impact of religious beliefs on individuals and communities

Learn from religion

- Explore a range of ultimate questions and form personal responses to them
- Consider the challenges of belonging to a religion in the contemporary world
- Provide opportunities for students to apply ideas to their own and other people's lives

Embed authentic learning experiences

- Relate learning to life
- Make associations between religions and the local community
- Develop an awareness of the rich diversity of community in Leicester

Cultivate critical thinking skills

- Frame relevant questions
- Make thoughtful judgements
- Investigate and distinguishing between opinion, belief and fact
- Explore religious and ethical issues
- Draw conclusions which are balanced and evidence based

Promote values for good citizenship

- Identify key religious values and their connections with secular values
- Verbalise different religious and non-religious beliefs with respect
- Deepen understanding and empathy
- Examine barriers to community cohesion and ways these can be addressed